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3 **INSTRUCTION**

4  
5 Title I Parent Involvement

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7 *NOTE: Schools receiving federal ESEA funds are required to have a parent involvement policy.*  
8 *This sample policy can be used as the basis for the joint development of a policy, as required by*  
9 *the federal legislation. This policy cannot be the District’s policy without some parental*  
10 *involvement in its development at the local level.*

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12 The District endorses the parent involvement goals of Title I and encourages the regular  
13 participation of parents of Title I eligible children in all aspects of the program. The education of  
14 children is viewed as a cooperative effort among the parents, school, and community. In this  
15 policy the word “parent” also includes guardians and other family members involved in  
16 supervising the child’s schools.

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18 Pursuant to federal law the District will develop jointly with, agree upon with, and distribute to  
19 parents of children participating in the Title I program a written parent involvement policy.

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21 At the required annual meeting of Title I parents, parents will have opportunities to participate in  
22 the design, development, operation, and evaluation of the program for the next school year.  
23 Proposed activities to fulfill the requirements necessary to address the requirements of parental-  
24 involvement goals shall be presented.

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26 In addition to the required annual meeting, at least three (3) additional meetings shall be held at  
27 various times of the day and/or evening for parents of children participating in the Title I  
28 program. These meetings shall be used to provide parents with:

- 29  
30 1. Information about programs provided under Title I;  
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32 2. A description and explanation of the curriculum in use, the forms of academic assessment  
33 used to measure student progress, and the proficiency levels students are expected to  
34 meet;  
35  
36 3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions  
37 relating to the education of their children; and  
38  
39 4. The opportunity to bring parent comments, if they are dissatisfied with the school’s Title  
40 I program, to the District level.

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42 Title I funding, if sufficient, may be used to facilitate parent attendance at meetings, through  
43 payment of transportation and childcare costs.

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45 The parents of children identified to participate in Title I programs shall receive from the  
46 Superintendent and Title I staff an explanation of the reasons supporting each child’s selection

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4 for the program, a set of objectives to be addressed, and a description of the services to be  
5 provided. Opportunities will be provided for the parents to meet with the classroom and Title I  
6 teachers to discuss their child's progress. Parents will also receive guidance as to how they can  
7 assist at home in the education of their children.  
8

9 Each school in the District receiving Title I funds shall develop jointly with parents of children  
10 served in the program a "School-Parent Compact" outlining the manner in which parents, school  
11 staff, and students share the responsibility for improved student academic achievement in  
12 meeting state standards. The "School-Parent Compact" shall:  
13

- 14 1. Describe the school's responsibility to provide high quality curriculum and instruction in  
15 a supportive and effective learning environment enabling children in the Title I program  
16 to meet the state's academic achievement standards;  
17
- 18 2. Indicate the ways in which each parent will be responsible for supporting their child's  
19 learning, such as monitoring attendance, homework completion, and television watching;  
20 volunteering in the classroom; and participating, as appropriate, in decisions related to  
21 their child's education and positive use of extracurricular time; and  
22
- 23 3. Address the importance of parent-teacher communication on an ongoing basis with, at a  
24 minimum, parent-teacher conferences, frequent reports to parents, and reasonable access  
25 to staff.  
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29 Legal Reference: Title I of the Elementary and Secondary Education Act of 1965, 20 U.S.C.  
30 §§ 6301-6514, as implemented by 34 CFR parts 200, 201, 203, 205, and  
31 212  
32 Improving America's Schools Act, P.L. 103-382, § 1112 Local Education  
33 Agency Plans  
34 P.L. 107-110, "No Child Left Behind Act of 2001," Title I – Improving  
35 the Academic Achievement of the Disadvantaged, § 1118  
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37 Policy History:

38 Adopted on:

39 Reviewed on:

40 Revised on: Fall 2003; 2/25/08