

1 **Bainville K-12 Schools**

2
3 **INSTRUCTION**

2140

4
5 Guidance and Counseling

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7 The District recognizes that guidance and counseling are an important part of the total program of
8 instruction and should be provided in accordance with state laws and regulations, District policies and
9 procedures, and available staff and program support.

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11 The general goal of this program is to help students achieve the greatest personal value from their
12 educational opportunities. Such a program should:

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- 14 1. Provide staff with meaningful information which can be utilized to improve educational services
- 15 offered to individual students.
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- 17 2. Provide students with planned opportunities to develop future career and educational plans.
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- 19 3. Refer students with special needs to appropriate specialists and agencies.
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- 21 4. Aid students in identifying options and making choices about their educational program.
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- 23 5. Assist teachers and the Superintendent in meeting academic, social, and emotional needs of
- 24 students.
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- 26 6. Provide for a follow-up of students who further their education and/or move into the world of
- 27 work.
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- 29 7. Solicit feedback from students, staff, and parents, for purposes of program improvement.
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- 31 8. Assist students in developing a sense of belonging and self-respect.
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- 33 9. Have information available about nicotine addiction services and referrals to tobacco cessation
- 34 programs to students and staff.
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36 All staff will encourage students to explore and develop their individual interests in career and vocational-
37 technical programs and employment opportunities, without regard to gender, race, marital status, national
38 origin, or handicapping conditions, including reasonable efforts in encouraging students to consider and
39 explore “nontraditional” occupations.

40	41 Legal Reference	§ 49-3-203, MCA	Educational, counseling, and training programs
42		10.55.710, ARM	Assignment of School Counseling Staff
43		10.55.802, ARM	Opportunity and Educational Equity

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45 Policy History:
46 Adopted on: 5/2010
47 Reviewed on: 3/2010
48 Revised on: 4/2010