

1 **Bainville K-12 Schools**

2
3 **INSTRUCTION**

2110

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5 Objectives

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7 Accreditation Standards

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9 The Board will review state accreditation standards annually and provide in each school building
10 at least one (1) copy of the standards, for staff and public review.

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12 Continuous Progress Education

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14 The Board acknowledges its responsibility to develop and implement a curriculum designed to
15 provide for sequential intellectual and skill development necessary for students to progress on a
16 continuous basis from elementary through secondary school.

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18 The Superintendent is directed to develop instructional programs which will enable each student
19 to learn at the student's best rate. The instructional program will strive to provide for:

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21 1. Placement of a student at the student's functional level;
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23 2. Learning materials and methods of instruction considered to be most appropriate to the
24 student's learning style; and
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26 3. Evaluation to determine if the desired student outcomes have been achieved.

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28 Each year, the Superintendent will determine the degree to which such instructional programs are
29 being developed and implemented. Accomplishment reports submitted annually will provide the
30 Board with the necessary information to make future program improvement decisions.

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34 Policy History:

35 Adopted on:

36 Reviewed on: 2/25/08

37 Revised on: Fall 2003