

1 **Bainville K-12 Schools**

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3 **INSTRUCTION**

2421

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5 Promotion and Retention

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7 The Board recognizes that students of the same age are at many intellectual and developmental  
8 levels and that these differences are a normal part of human development. Because of these  
9 differences, the Superintendent and teaching staff are directed to make every effort to develop  
10 curricula and programs that will meet the individual and unique needs of all students and allow  
11 them to remain with their age cohorts.

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13 It is the philosophy of the District that students thrive best when placed in or promoted to grade  
14 levels with other students of compatible age, physical, social, and emotional status. It is the  
15 District's philosophy to promote students who demonstrate effort within those compatibilities. It  
16 is equally the District's philosophy and practice to retain students who do not make a reasonable  
17 effort to meet grade-level expectations, as long as those expectations are commensurate with the  
18 individual student's ability and rate of learning.

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20 If a parent insists that a student be retained or promoted, a notice will be placed in the student's  
21 file that the retention or promotion was a parent's decision and not recommended by the school.

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25 Policy History:

26 Adopted on:

27 Reviewed on: 2/25/08

28 Revised on: Fall 2003