

Proficiency-Based ANB

It is the policy of the District to increase the flexibility and efficiency of the District's resources by utilizing the provision of law allowing proficiency-based ANB.

The school district has a definition of proficiency within the meaning of that term as used in 20-9-311(4)(d). The definition must not require seat time as a condition or other element of determining proficiency. The definition must be incorporated in the district's policies and must be used for purposes of determining content and course mastery and other progress, promotion from grade to grade, grades, and graduation for pupils enrolled in the district's transformational learning program.

Definition of Proficiency

For purposes of this policy, the term "proficiency" means a degree of mastery of the underlying content for a course that is reflective of a final grade, in the professional opinion of the teacher of record, of not less than a "B". The determination of proficiency by a teacher must not require seat time as a condition or other element of determining proficiency.

The determination of proficiency for a pupil enrolled in a course shall be made no earlier than the deadline for submitting the final grade for the course. The determination of proficiency for a pupil not enrolled in a course shall be based on the pupil's mastery of the underlying content of the course, demonstrated through completion of a final exam designed by the teacher of record for the applicable course with a minimum grade of a "B".

Teachers of record have full professional discretion in determining proficiency of pupils in courses taught. Teachers of record are encouraged to integrate trial and error into the learning process and to incorporate continued opportunity for practice and revision of assignments until a pupil reaches a performance level that demonstrates to the teacher's satisfaction that mastery of learning expectations has been attained.

The District may include in its calculation of ANB a pupil who is enrolled in a program providing fewer than the required aggregate hours of pupil instruction required under Montana law if the pupil has demonstrated proficiency in the content ordinarily covered by the instruction as determined by the school board using district assessments. The ANB of a pupil who demonstrates proficiency in any content/subject matter will be converted to an hourly equivalent based on the hours of instruction ordinarily provided for the content over which the student has demonstrated proficiency.

The District may, on a case-by-case basis, provide fractional credit for partial completion of a course for a student who is unable to attend class for the required amount of time.

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4 The District may waive specific course requirements based on individual student needs and
5 performance levels. Waiver requests shall also be considered with respect to age, maturity,
6 interest, and aspirations of the students and shall be in consultation with the parents or guardians.
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8 At the discretion of the District, a student may be given credit for a course satisfactorily
9 completed in a period of time shorter or longer than normally required and, provided that the
10 course meets the District's curriculum and assessment requirements, which are aligned with the
11 content standards stated in the education program. Examples of acceptable course work include,
12 but are not necessarily limited to, those delivered through correspondence, extension, and
13 distance learning courses, adult education, summer school, work study, specially designed
14 courses, and challenges to current courses.
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18 Legal Reference: 20-1-301, MCA School fiscal year
19 20-9-311(4)(a)(b)(d), MCA Calculation of average number belonging
20 (ANB) – 3-year averaging
21 20-3-324, MCA Powers and duties
22 10.55.906 ARM High School Credit
23 Chapter 402 (2019) Transformational Learning Incentives
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